

The Annual Quality Assurance Report (AQAR) of the IQAC

All Higher Education institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

I.Details of the Institution

1.1 Name of the Institution

**SRI JAGADGURU MURUGHARAJENDRA COLLEGE OF
ARTS, SCIENCE AND COMMERCE, CHITRADURGA**

1.2 Address Line 1

**SJM College of Arts, Science & Commerce,
Chandravalli, Holalkere Road, Chitradurga**

Address Line 2

**Chandravalli, Holalkere
Road, Chitradurga**

City/Town

CHITRADURGA

State

Karnataka

Pin Code

577501

Institution e-mail address

sjmasccta@rediffmail.com

Contact Nos.

08194222506
08379-263388

Name of the Head of the Institution:

Prof. (Smt.) H.C.Gangambike

Tel. No. with STD Code:

08194222506

Mobile:

7349036228

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner-bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.0	2005	2011
2	2 nd Cycle	B	2.82	2011	2016

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2016-17 submitted to NAAC on 16-03-2017)

AQAR (i) - 05-10-2012

AQAR (ii) - 21-10-2013

AQAR (iii) - 03-11-2014

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE, LIC)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Davanagere University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence	<input type="text" value="√"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>		<input type="text" value="--"/>
UGC-Special Assistance Programme DST-FIST	<input type="text" value="--"/>		<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2.IQACComposition and Activities

2.1No. of Teachers	<input type="text" value="07"/>
2.2No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3No. of students	<input type="text" value="02"/>
2.4No. of Management representatives	<input type="text" value="01"/>
2.5No. of Alumni	<input type="text" value="02"/>
2. 6No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Yes. (Attached)	Yes

* Attach the Academic Calendar of the year as Annexure.-i

2.15 Whether the AQAR was placed in statutory body Yes

Management Syndicate Any other body (IQAC)

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	05	-	-	-
Others	-	-	-	-
Total	08	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:-

Pattern	Number of programmes
Semester	03

1.3 Feedback from stakeholders* Alumni Parents Employers/Students
(On all aspects)

Mode of feedback: Online Manual/Co-acting school (PEI)

**Please provide an analysis of the feedback in the Annexure-ii*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
43	11	32	-	-

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
32	-	11	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	16	20
Presented papers	2	06	10
Resource Persons	-	06	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

In addition to the conventional mode of teaching, to enrich the course curriculum, teachers have involved in field work, study tours, group discussions and also provide assignments to students.

2.7 Total No. of actual teaching days During this academic year

231

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

0

0

2.10 Average percentage of attendance of students

95%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Fail %
B.A.	272	40	160	45	15	12
B.SC.	152	80	30	35	5	02
B.COM.	327	150	60	70	20	27

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

* According to Academic Calendar & followed the activities

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	0
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	Encouraged to participate in conferences /Symposia/Seminar/Workshops and to undertake research activities

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	46	01	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chaptered Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution	Level	International	National	State	University	College
	Number	--	--	02	02	06
	Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	--
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution Who are Ph.D. Guides

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Celebrated World Theatre Day.
- Celebrated Netaji Subhaschandra Janmadivas.
- Donated the Flood Relief Fund to North Karnataka.
- Celebrated World Women's Day.
- Celebrated National Technology Day.
- Celebrated YOGA Day.
- Facilitated the Rank Holders of the College.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area(Sink Facility for Students)	10 acres			-
Class rooms	16			-
Laboratories	09			-
Seminar Halls	01			-
No. of important equipment's purchased (\geq 1-0 lakh) during the current year.		--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)				-
Others	03 Museums			-

4.2 Computerization of administration and library

Office Software and Digital Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	638	76171	66	11530	704	87701
Reference Books	46	20821	13	6299	59	27120
e-Books						
Journals	35	34210.00	36	33825.00	71	68035
e-Journals	-	-		-	-	-
Digital Database	-					
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-
	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	41	01	Broad Band-2	Comp Lab	01	01	-	-
Added	-	-	-	-	-	-	-	-
Total	41	01	02	-	01	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

No Up gradation done in this academic Year.

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	1,86,378.00
iii) Equipment's	--
iv) Others	--
Total :	1,86,378.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The following are the decisions of the IQAC which have been approved/implemented by the management.

- Setting independent room for IQAC with the separate storage facilities for documentation of each criterion, computer with internet along with printer and scanner facility, LCD projector for presentation and meeting place for NAAC activities. – Implemented
- Permanent Installation of LCD projectors with backup facility in minimum four classrooms for any time use for teaching. – Implemented
- Construction of independent library building with reading room for students – Implemented.
- Encouraging teachers to submit Minor and Major Projects to UGC for receiving research grants – Implemented.
- Drive for Computerization of the library. Implemented.
- MOU has been established with Sri Allamaprabhu Research Centre.

5.2 Efforts made by the institution for tracking the progression

College Website created, under that website all the academic Events are updated Time to Time.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
945	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%

No	%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes are conducted for SC and ST students.
- Special interest is provided to SC and ST students to prepare for competitive examinations.
- We are conducting coaching classes to students for competitive examinations like UPSC / KAS/ FDA /SDA /Railway, Banking etc.
- Several departments organize field trips and orientation visits to National Institutes, Museum, Banks, Insurance Companies, Co-operative Organizations, Industries and Research laboratories such as IISc, DRDO, Animal Husbandry farm at Kudapura 40 kms away from Chitradurga.
- Some departments organize departmental tour programs during which students are provided with an opportunity to visit other Universities and interact with their students and staff.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE TET
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- The following counseling services are available in our institution for students:
- The students counseling cell provides guidance to students and organizes programs related to counseling services.
 - Academic, Personal, Career and psycho-social services are available to the students. Academic Guidance and Career Guidance to the final year students.
 - Class mentoring is also part of the student counseling.
 - The other cells like Women Empowerment Cell, Anti Ragging Cell are actively counseling the students regularly.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	15

5.8 Details of gender sensitization programmes

- The students counseling cell provides guidance to students and organizes programs related to counseling services.
- Academic, Personal, Career and psycho-social services are available to the students. Academic Guidance and Career Guidance to the final year students.
- Class mentoring is also part of the student counseling.
- The other cells like Women Empowerment Cell, Anti Ragging Cell are actively counseling the students regularly.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	202	440000
Financial support from government(2 Years)	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Not at all Major

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To produce dedicated World Class Leaders and build a strong society based on the spiritual principles of Sharanas of 12th century A.D.
- To motivate the staff and students to initiate action within the institution and outside the institution for quality life on spiritual line.
- To provide Higher Education to the deserving youth and transform them into world class leaders in their field.
- To encourage and promote research and development in the field of education.

MISSION

- To create the needy infrastructure to realise the vision of the institution.
- To develop entrepreneurial skills among youths and to impart confidence to lead a self reliant and value based life.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- # Preparation of Academic calendar.
- # Group discussion, field trip, study tours, inhouse seminar, etc.
- # Old Question Paper Solving.

6.3.2 Teaching and Learning

- # ICT based instructional methods are used like PPT and A.V Aids.
- # Preparation and Collection of Learning Materials.
- # Class Room Discussions.

6.3.3 Examination and Evaluation

- # Examination committee distributes the duties for internal & external examination.

6.3.4 Research and Development

Staff are encouraged to work on research articles & publish Books, research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

College has organized training session on ICT so as to adopt new methodology of teaching.

6.3.6 Human Resource Management

Esteemed Management is very much considerate and make necessary adhoc arrangement by recruiting qualified and competent teachers to substantiate unaided subject.

6.3.7 Faculty and Staff recruitment

Teachers are recruited as per the prescribed guidelines of competent authorities from time to time.

6.3.8 Industry Interaction / Collaboration

Some of the department actively involved in conducting study tours, field trips, surveys, students projects, inhouse seminars, etc.

6.3.9 Admission of Students

College has good number of students admissions. Every time, Admission Committee counsels parents and students in choosing specific course programme so that such students can get good scope for employability or proceed for higher education.

6.4 Welfare schemes

Teaching	Promotional benefit as and when due to such faculty members. Concession at Medical Expenses
Non teaching	-d-
Students	27

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA)has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	√	IQAC and Principal
Administrative	√	A G	√	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

According to University rules exams are conducted.

University Planning for CCTV and Biometric for all affiliated Colleges to control Malpractice, Manipulation and Irregularities.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11 Activities and support from the Alumni Association

Workshop/seminars/teaching programmes are done

6.12 Activities and support from the Parent – Teacher Association

Parent- Teacher Association meeting is conducted in every term to discuss the problems

6.13 Development programmes for support staff

OOD facility for All the Faculties to attend Seminars/Work shops ETC

6.14 Initiatives taken by the institution to make the campus eco-friendly

Maintaining Medicinal Plants Garden.

Maintaining Lawn in the College with Sprinkler and Drip.

With the Support of Forest Dept, Yearly Planting in the Campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Preparation of Learning Materials
- Social Awareness Programmes.
- Competitive Exam Coaching.
- Elocution and Debate Programmes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give

The co-curricular activities such as class-wise seminars/debates/group discussions/ skill oriented competitions add value to the learning.

- Industrial visits, field visits, make surveys and opinion polls add value to their learning. Based on the I & D model the department of economics, the department of commerce and department of Political Science have taken initiation to introduce best practices. Format for presentation of best practices has been considered in practicing innovative activities.

1. The Department of Economics : Title of best practices – “Water Shed Development and Management, study area Chitradurga”.
2. The Department of Commerce : Title of the best practices – “e-Banking services in Chitradurga”
3. The Department of Political science : Title of the best practice – “Awareness of Electorates”

Abstracts of best practices have been given for reference.

Title of the project: WATER SHED DEVELOPMENT AND MANAGEMENT

Goal.

Availability of water is a prime necessity for any given area for human consumption as well as for animals and farming. To cope with the given resource utilization which plays a crucial role in the survival of the human activity. Natural resource, the rain water is an important climatic parameter which is to be disciplined in utilization and the awareness is brought in the rural people of the proper utilization of resources available in the given area at given time, as well as awareness brought in and extended to the needy, in the student community, since Chitradurga is in dry drought belt of Karnataka.

To involve the rural community and students of our college, there is an attempt to bring together two sects of society and also make the students aware of the hardships faced by the farmers of this region.

The context:

Soil, water and vegetation are important gifts of nature and these three are inter-dependent that one cannot be managed efficiently without the other two. Rain water harvesting being as a climatic parameter needs to be disciplined when it comes in contact with the vegetation and soil. The deterioration of natural resources can be checked and total available resources properly utilized at the given time is to be developed only by adopting watershed approach.

Integrated water shed development approach encompassing soil and water conservation for farming system, animal husbandry and rural and community development is for overall development of the resource and people of an arid area like Chitradurga.

Judicious and economic use of rain water is to be ensured in average rainfall area. It is imperative that soil and water is conserved developed and managed efficiently to check soil erosion and land degradation.

Water shed management is one such approach for dry land forming in this area. It includes control of soil erosion, storage and conservation of rainwater, efficient use of conserved water and collection of runoff water, maintain soil moisture and increasing ground water level. Thus a comprehensive water shed development may be a long enduring answer to the sustainability of rain fed area of Chitradurga taluk / district.

The practice:

1. To generate an awareness among the staff and students about the importance of rain water harvesting and water shed management, the technical knowhow is introduced by interactive means.
2. An action plan is chalked out by the staff and students together to tackle the problem.
3. Students and staff visit the different villages to understand actual scenario.
4. Students interview the farmers and local people of the village about the necessary steps to be taken by them to tackle the problem.
5. Interaction with the elderly people of the village to know what are the age old practices to withstand water in the soil for proper harvesting.

6. Survey is made by the students to know the actual problems faced by the rural people regarding the issue.
7. The survey gives ample awareness among the students to tackle the problem and they enthusiastically participated in the programme to get knowhow to eradicate the problem.
8. Educational visits are arranged to the villages and gain practical knowledge on the spot by the students and staff.
9. To understand the technology know-how, students and teachers visit the minor irrigation department and contact the technical authorities and interact with them.
10. Students visit the technical authorities and exchange their views and know the recent economical techniques evolved by them.
11. Student seminars and symposiums are organised to transfer the knowledge gained during the visit.
12. The information gather by the staff is transfered to larger community with the collaboration of the Government and non-Governmental agencies.
13. Students and teachers visit drought prone areas to initiate water shed development projects in communities and villages of surrounding area where there is scarcity of water and rain fed activities.
14. Students and staff who are involved in these activities take initiative and practice “Watershed Management” in their own backyards in their villages.

Evidence of success:

The students with the rural background are very much influenced by this programme and they very much appreciate the staff’s involvement in the project. And this project is very useful as it is a basic requirement for the betterment of their village. Town students try to understand the hardships of the villagers experienced in their lives. And the villagers understand the proper steps to be taken by them at an appropriate time to withstand the drought condition of their area and measures to be taken overcome the future crop failure, and ground water management. The Government agencies are also involved in the programme, and think how best they can extend their technical and economic assistance to the needy at a proper time.

Problems encountered and resources required:

Due to the shortage of time in hectic semester system the students and staff may not get adequate time for the study and tackle the problem. And a year long visits to the villages at different intervals of seasons are not possible due to lack of time. Every time the staff may not accompany students in their study, due to the hectic time schedule. In some villages or some villagers may not adequately respond to the concerns of the students and government agencies. Financial assistance to the programme may not be sufficient for elaborate study and assistance.

7.4 Contribution to environmental awareness / protection

- Environment feed-back, received from the students.
- Environment Awareness Programmes Organised in Selected villages.
- Campus plantations
- Developed Garden surround the campus

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Motivate the Teachers and Students for Research Projects.
- More number of enrichment programme on course curriculum.

8.Plans of institution for next year

- Preparation of SSR for next cycle.
- Activities Research centre – publishing research articles
- National and International Level Seminars to be Conduct.

The above problems are rectified by time management. Resources are generated by collaborating with sponsoring NGO's and other agencies locally.

Contact details :

Name of the principal : Prof. H C Gangambike

Name of the institution : S J M college of arts science and commerce

City : Chitradurga
Accredited status : CGPA 2.82 'B'
Work phone : 08194-222506
Website : www.sjmcascchitradurga.edu.in
Mobile : 9164085101
Fax : 08194-222444
e-mail : sjmascccta@rediffmail.com

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing

- SLET - State Level Eligibility Test
- TEI - Teacher Education Institution
- UPE - University with Potential Excellence
- UPSC - Union Public Service Commission
